AIDANFIELD CHRISTIAN SCHOOL BOARD OF TRUSTEES

REFEREES REPORT FOR TEACHING POSITIONS GENERAL and SPECIAL CHARACTER

As a nominated referee you are invited to complete the report on the candidate who has supplied the information in the box.

YOUR REPORT IS CONFIDENTIAL TO THE AIDANFIELD CHRISTIAN SCHOOL BOARD OF TRUSTEES AND TO THOSE INVOLVED IN THE SELECTION PROCEDURES.

While it is not necessary to complete every item, you will appreciate that as full a report as possible is likely to be of most use to the School Board. Notes for your guidance are to be found overleaf.

Please answer EITHER Section A OR Section B and return this form directly to THE PRINCIPAL, marked `confidential' in the stamped addressed envelope provided by the applicant or scanned to <u>mark.richardson@aidanfield.school.nz</u>. Thank you for your assistance.

Please note; we may follow up this reference with a phone call.

vinat is the best phone number to contact you on. Daytime.	What is the best phone number to contact y	vou on: Davtime:	Evening:
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	ALL DETAILS SHOULD BE COMPLETED BY THE APPLICANT			
Referee's report on	(applicant)			
for the position of TEACHER				
at AIDANFIELD CHRISTIAN SCHOOL, 2 Nash Road, Aidanfield	l, Christchurch			
REPORT MUST BE RECEIVED AT AIDANFIELD CHRISTIAN SCHOOL - BY 4.	00pm Friday 18 October.			
ADDRESS:				
PHONE:(day)	(evening)			
OCCUPATION OF REFEREE				
AND POSITION HELD:				
Note to Applicants: Please forward a copy of this referee's form to each of your n stamped addressed envelope for your referee's use in its retur	-			

SECTION A:

If for some reason you find it impossible to act as a referee you are free to complete only the statement below:

I	do not wish am unable	to submit a referee's report on behalf of	
Signed:			Date:

Reason (optional):

In what capacity have you known/worked with/supervised this person?

What opportunity have you had to observe the applicant's professional work? **TEACHING PRACTICE** Please place a tick to indicate ability on scale Low Satisfactory High Ability to engage students who are 11 to 15 years old ← Ability as a teacher of literacy and numeracy -Ability as a teacher of to motivate students to learn -Expectations and maintenance of high standards 4 Classroom Environment (relevant displays, tidiness, 4 vibrancy) Creativity of activities students involved in 4 Relationship with students -**Behaviour Management** -Ability to use ICT to enhance learning • Understanding/implementation of Te Tiriti o Waitangi -Willingness to keep up to date • Ability to work as a team player • Ability to communicate effectively -Relationship with other staff members ← Participates in staff social activities • Expression of professionalism and sound ethics 4 Maintains performance under pressure -Ability to follow through with required tasks • Perception by parents or caregivers of ability -Relationship with parents or caregivers 4 • Willingness to work hard Punctuality • Health and Attendance •

What area(s) are their real strengths?

What is (are) the best class level(s) for them?

Areas for development:

Please add comment as you are able and that add detail to the continuums (feel free to add pages if needed)

PERSONAL QUALITIES (for instance; appearance, reliability, determination, sensitivity, co-operation, relationships with others, fairness and sense of humour, enthusiasm)

PLANNING PREPARATION OF LESSONS/ORGANISING ABILITY

What opportunity have you had to observe the applicant's expression of Christian faith and service? (We acknowledge that overt expression of faith is not possible in many environments. However, sometimes a person's faith is evident through the way they conduct themselves and the way they live their lives no matter where they are.)

Please comment on the following as you are able -

CHRISTIAN COMMITMENT AND MODELLING A CHRISTIAN LIFE

INVOLVEMENT IN CHRISTIAN/CHURCH AND CHRISTIAN YOUTH WORK

Are you aware of any issues in the applicant's personal life that would appear to be in conflict with what could be expected from a person claiming to be a Christian? If yes, please elaborate.

Would you please comment on the applicant's **potential** and assess his/her ability to cope with the professional responsibilities of the position applied for. Please emphasize **both** strengths and weaknesses.

Do you recommend the applicant? (please circle)

Without reservation / With reservation / I do not recommend the applicant

Thank you for your help. The Board view this appointment as an important one for the school.